

Psychology Internship Program 2022-2023



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Overview

The University of Washington Psychology Internship program was founded in 1961 with the goal of providing excellent clinical, didactic, and research training firmly rooted in the scientist-practitioner tradition. The program has been continuously accredited by the American Psychological Association (APA) since 1965 and has built a strong national reputation as a leading medical school-based internship, providing training in general adult psychology, general child psychology, autism and developmental disabilities, behavioral medicine, and rehabilitation neuropsychology. Our faculty includes nationally recognized researchers and clinicians with a strong interest in teaching and clinical training. Our program is strongly committed to advancing diversity in the recruitment and training of psychology residents.

The Internship program operates within a very active research context which offers an especially stimulating environment for psychology residents who are considering clinically relevant academic and/or research careers. The Internship program has a membership in the Academy of Psychological Clinical Science, which is associated with the American Psychological Society. The Academy of Psychological Clinical Science is a coalition of training programs that share a common goal of producing and applying scientific knowledge to the assessment, understanding, and amelioration of human problems. The University of Washington School of Medicine ranks first among all public universities in the amount of federal research funds received.

Our psychology resident selection process is weighted strongly toward applicants whose training, experience, and academic accomplishments indicate potential for both clinical and research excellence. Candidates from professional school programs are rarely competitive in our selection process. Successful applicants typically show evidence of scientific contribution, such as publications, presentations, and research activity. They also demonstrate evidence of a high degree of clinical competence and experience in assessment and therapy. We especially welcome applicants who have a combination of excellent clinical skills, strong research interests and potential, and well-developed interpersonal and communication skills that will allow them to flourish in a multidisciplinary environment. Our goal is to provide the highest quality training for residents in a supportive and stimulating academic medical center environment.

The University of Washington Psychology Internship utilizes a scientist-practitioner training model, and we offer "generalist" training program which emphasizes training in assessment and intervention of psychopathology in tracks including general adult, general child, autism and developmental disabilities, behavioral medicine, and rehabilitation neuropsychology. Training sites include medical and psychiatric inpatient and outpatient settings.

The Internship Program Offers

Assessment

Training in the assessment of behavioral, cognitive, social, and psycho-physiological factors related to behavioral disorders, medical and neurological illness, and normal functioning. More specialized training experiences in neuropsychological evaluation can be pursued.

Intervention

Supervised experience with a wide variety of therapeutic interventions that may involve individuals,

couples, families, or groups with an emphasis on empirically supported treatments.

Consultation

Opportunities to develop the consultative and communication skills needed for doing professional work in interdisciplinary health care settings.

Behavioral Medicine

Training opportunities in rehabilitation psychology, neuropsychology, primary care, and consultation-liaison with medical-surgical inpatient and outpatient services.

Research

Research activity is very strongly encouraged. Opportunities are provided to increase sophistication in the design and performance of clinical research, usually by collaborating on ongoing faculty projects. Independent projects can be pursued with faculty support.

Grant Writing and Professional Development Seminar

An interdisciplinary research training series of seminars providing didactic and experiential training in grant writing skills under the mentorship of faculty members.

Education

A year-long series of required didactic presentations and journal clubs. Special seminars and tutorials may be arranged. In addition, a spectrum of scheduled courses, colloquia, grand rounds, workshops, and conferences is available throughout the University.

Diversity training

Diversity advancement is a strong priority for the program. Diversity issues are integrated into didactic, clinical and research training, and there is a committee devoted to advancing diversity issues within the internship. Many internship rotation sites provide opportunities to work with diverse populations, with many immigrant and minority groups represented. The Behavioral Medicine Track has been funded by a Graduate Psychology Education grant aimed at improving training in behavioral medicine for underserved populations. Three rotations were added where residents work with a variety of diverse and underserved patients. As one measure of this diversity of clientele, the UW affiliated medical center interpreter services provides interpreters for over 80 languages.

Accreditation

The University of Washington's predoctoral internship program is accredited by the American Psychological Association Commission on Accreditation (APA -CoA). The APA Commission on Accreditation (APA-CoA) can be reached at 750 First Street NE, Washington, D.C. 20002-4242 or by phone: 202-336-5979).

Our internship program provides intensive training in psychology under the auspices of the University's School of Medicine. The program involves three medical centers: The University of Washington Medical Center, Harborview Medical Center, and Seattle Children's Hospital and their affiliated programs and clinics. Administrative oversight for the internship program is provided by the Department of Psychiatry and Behavioral Sciences.

Program Description

Orientation and Rotation Selection

Psychology residents are oriented to the training program during the first two days of the internship. Depending on the track, rotations can range in length. When possible, residents are assigned to rotations, so they have a planned, graduated experience across rotations. For example, a resident's first rotation may be in a more familiar setting; rotations in less familiar settings may occur later in the year.

Major rotations are typically offered on a continuing basis although changes in rotation availability based on funding are possible.

Organization of the Training Track System

The internship training program offers five tracks:

1. General Adult Psychology
2. Autism and Developmental Disabilities
3. General Child Psychology
4. Behavioral Medicine
5. Rehabilitation Neuropsychology

Rotations are primarily located at the University of Washington Medical Center (**UWMC**), Harborview Medical Center (**HMC**), and Seattle Children's Hospital (**SCH**).

Outline of the Training Tracks

GENERAL ADULT PSYCHOLOGY (TRACK APPIC/NMS program code = 161913)

Track Coordinator: Adam Carmel, PhD – adultpip@uw.edu

University of Washington Medical Center (UWMC)

- UWMC Outpatient Psychiatry/Psychology Clinic

Harborview Medical Center (HMC)

- HMC Outpatient Psychiatry/Psychology Clinic (5 East Clinic)

Seattle Cancer Care Alliance (SCCA)

- Psychiatry/Psychology Service

This track is designed to allow residents to experience broad-based psychological work with adults including assessment and intervention with medical and psychiatric patients on outpatient settings. This includes specialized training in dialectical behavior therapy (DBT), evidence-based approaches for trauma-related symptoms (e.g., common elements treatment approach [CETA], prolonged exposure [PE], cognitive processing therapy [CPT]), CBT for psychosis, CBT for insomnia, and other varied and diverse evidence-based treatments. The clinical rotations are listed above.

AUTISM (TRACK APPIC/NMS program code = 161916)

Track Coordinator: Jennifer Gerdts, PhD – jvarley@uw.edu

We are excited to announce a new Autism and Developmental Disabilities clinical psychology predoctoral internship track at the University of Washington focusing on autism spectrum disorder (ASD) and related developmental disabilities (DD). The resident will rotate through a variety of outpatient and inpatient clinical experiences at Seattle Children's Hospital and the Center on Human Development and Disability (CHDD) at UW. The resident will receive superior clinical training in outpatient assessment and treatment of ASD and DD at the Seattle Children's Autism Center (SCAC) and CHDD at UW. The resident will also provide specialized consultation for patients on the Seattle Children's Pediatric and Behavioral Medicine Unit referred for concerns regarding ASD/DD.

BEHAVIORAL MEDICINE (TRACK APPIC/NMS program code = 161914)

Track Coordinators: Ivan Molton, PhD – imolton@uw.edu
Jeffrey Sherman, PhD – jeffreys@uw.edu

University of Washington Medical Center (UWMC)

1. Rehabilitation Psychology
 - (a) UWMC Inpatient Rehabilitation
 - (b) UWMC Outpatient Rehabilitation
 - (c) Inpatient Consultation Liaison Service

Harborview Medical Center (HMC)

2. Rehabilitation Psychology
 - a) Inpatient Consultation Liaison Service, Burn Unit & Pediatrics Service
 - b) HMC Inpatient Rehabilitation
 - c) The Madison Clinic
 - d) HMC Outpatient Burn Clinic
 - e) HMC Outpatient Pediatrics Clinic
 - f) HMC Comprehensive Outpatient Rehabilitation Program (CORP)

Behavioral Medicine Track applicants, please note: All of the stipends in the Behavioral Medicine track are funded with federal grants and have eligibility requirements. To receive this funding, applicants must be U.S. Citizens or nationals or have permanent resident status. The eligibility requirements will be taken into account in our ranking process and may affect our ability to rank applicants who do not meet these requirements.

GENERAL CHILD PSYCHOLOGY (TRACK APPIC/NMS program code = 161912)

Track Coordinator: Eileen Twohy, PhD – Eileen.Twohy@seattlechildrens.org

Seattle Children's Hospital (SCH)

- Psychiatry and Behavioral Medicine Unit (PBMU)

- Neuropsychological Consultation Service
- Consultation/Liaison
- Child and Adolescent Outpatient Psychiatry Program

The general child track placements are at Seattle Children's Hospital. The overall goal of this track is to provide a resident with experiences of broad-based psychological work with children and families including assessment and intervention, short and longer term intervention, work with inpatients and outpatients, medical and psychiatric patients. Attention is paid to the integration of science and practice. Each resident will participate in the four core rotations; Psychiatry and Behavioral Medicine Unit (PBMU), Consultation/Liaison (C/L), Neuropsychological Consultation Service (NP), and Child and Adolescent Outpatient Psychiatry.

REHABILITATION NEUROPSYCHOLOGY (TRACK APPIC/NMS program code = 161915)

Track Coordinators: Ivan Molton, PhD – imolton@uw.edu
Jeffrey Sherman, PhD – jeffreys@uw.edu

UWMC Dept. of Rehabilitation Medicine

1. Rehabilitation Psychology
 - (a) UWMC Inpatient Rehabilitation
 - (b) UWMC Outpatient Rehabilitation

HMC (Neuropsychology emphasis)

1. HMC Inpatient Rehabilitation
2. HMC Comprehensive Outpatient Rehabilitation Program (CORP)

Harborview Medical Center (no specific neuropsychology emphasis)

1. Inpatient Consultation Liaison Svc, Burn Unit & Pediatrics Svc
2. The Madison Clinic
3. Outpatient Burn Clinic
4. Outpatient Pediatrics Clinic

The Rehabilitation Neuropsychology track was created in order to provide residents with an opportunity to receive more focused training in neuropsychological assessment and neurorehabilitation. Importantly, this track does not consist solely of neuropsychological testing and interpretation. Rather, residents in this track will receive specific education and training in neuropsychological aspects of typical rehabilitation populations, diagnostic interviewing skills, test selection, test interpretation, report writing, conducting testing feedback sessions and using neuropsychological test results and knowledge about brain-behavior relationships to inform multidisciplinary rehabilitation programming. Residents in the Rehabilitation Neuropsychology track will also receive general training in rehabilitation psychology analogous to those in the Behavioral Medicine Track. The training experiences in this track are designed to be consistent with the Division 40 Houston Guidelines, and to prepare trainees for further postdoctoral study in Clinical Neuropsychology. Prior experience in a medical rehabilitation setting is helpful but not necessary to have a rewarding training experience. Prior experience in neuropsychology is expected for the resident in the Rehabilitation Neuropsychology track. We plan to accept one

Rehabilitation Neuropsychology resident per training year.

Program Evaluation and Supervision

At the beginning of each rotation, the psychology resident completes a self-assessment of his/her experience relative to the rotation learning objectives to focus the resident and the supervisor on the resident's needs. The self-assessment helps the supervisor try to tailor the resident's experience on each rotation to be planned and graduated to fit the resident's training needs. Progress will be monitored throughout the rotation. At the end of each rotation, the supervisor fills out an evaluation on the resident similar to the resident's self-assessment form. The psychology resident completes an evaluation of each supervisor and an evaluation of their experience at each rotation site. All evaluations are sent to the internship office. Copies of the resident evaluations are sent to the resident and their mentor. Copies of the resident evaluations of the supervisors are sent to the supervisor. Copies of the rotation evaluations are sent to the rotation coordinator and the track coordinator. All evaluations are reviewed by the director of the internship program before copies are sent out. The resident evaluations are summarized at the end of the year in a letter by the resident's mentor, to their graduate training program, to communicate our assessment of the resident's progress during the year.

Each resident receives at least four hours of supervision each week, at least half of which is individual supervision. Many rotations also offer additional structured learning opportunities such as case conferences, interdisciplinary conferences, opportunities to observe faculty interviews or ongoing treatment with patients, and so forth.

Lectures and Seminars

Every psychology resident participates in a required weekly didactic lecture-seminar series. This series is comprised of modules such as professional and ethical issues, diversity issues, diagnosis and assessment, supervision, consultation-liaison, empirically supported therapies, and psychopharmacology. The content of didactics varies with the changing needs and interests of the residents and faculty. Subjects have included interviewing and diagnostic skills, community psychology, therapeutic methods, neuropsychology, treatment of populations with diverse cultural and personal values, and interprofessional relationships.

In addition, journal clubs in each track meet once a month: general adult psychology, general child psychology, behavioral medicine and rehabilitation neuropsychology. Those residents in the Autism Track typically attend the general child journal club. Residents in the behavioral medicine and rehabilitation neuropsychology tracks will also participate in a weekly neuropsychology seminar. The rehabilitation neuropsychology resident will also participate in bi-monthly fact-finding exercises. Psychology residents are expected to attend ten journal clubs during the course of the year; they can of course attend as many as interest them. The journal clubs meet at various times, as arranged by the coordinator of each journal club.

Psychology residents may attend one or more elective seminars such as: a seminar on Cognitive Processing Therapy (CPT) for Post-Traumatic Stress Disorder by Kristen Lindgren, PhD, or Dialectical

Behavior Therapy for Borderline Personality Disorder (Kate Comtois, PhD) or residents may also join the psychiatry residents in seminars on Interpersonal Psychotherapy or Cognitive-Behavioral Therapy taught by various members of the regular and clinical faculty on a rotating basis. Residents are encouraged to attend lectures in the University of Washington community, including the Department of Psychiatry and Behavioral Sciences Grand Rounds (Department of Psychiatry and Behavioral Sciences).

Theoretical Orientation

Overall, the faculty psychologists use empirically supported assessment and treatment, with most frequently a cognitive-behavioral orientation. Most of our psychiatrists who provide adjunct supervision on many inpatient and C/L rotations have a more biological orientation. Interpersonal and psychodynamically oriented supervision also is available but not widely emphasized by the training faculty.

Additional Internship Opportunities

Research

Psychology residents may apply to participate in a year-long program and seminar on research skills and grant writing training (referred to as the Grant Writing and Professional Development Seminar). The application process is largely for the purpose of ensuring that the resident (1) has clear, achievable goals for their research time, (2) has a plan for mentoring that will help them achieve those goals, (3) is willing to work on writing a grant proposal and discuss it in the seminar, and (4) that writing a grant will not interfere with completing any remaining dissertation-related responsibilities. The vast majority of those who apply are allowed to participate. Participation in this activity includes the provision of 6 hours per week of release time from clinical rotations to participate in a seminar devoted to teaching skills needed for developing and writing grants, as well as related professional development skills (e.g., writing research/teaching statements, how to negotiate salary and start up packages), and to pursue development of a grant proposal or research project under the mentorship of an internship faculty member. Participation in the program is most appropriate for those residents who have either completed or are in the latter stages of their dissertation research, are interested in research areas that can be mentored by faculty members of the internship and are looking towards career choices in which grant writing skills will be needed. Residents are not required to participate.

Psychology residents not participating in the grants writing seminar program may apply for one half-day (4 hours) of release time, per week for research (including dissertation research) with an internship training faculty supervisor.

Committee Membership

Several committees are actively involved in the planning and organization of the internship training program. Psychology residents typically volunteer for these committees or are elected by their fellow residents at the beginning of the year. Listed below are current committees available for resident participation.

Didactic Planning Committee

Co-Chairs: Georganna Sedlar, PhD,
Amy Starosta, PhD

Functions

To review, revise, organize and plan didactic modules for the following internship class. This committee typically meets in the spring.

Resident Participation

Three to five residents serve on the committee, one from each track. Residents work with various faculty members and obtain feedback from fellow residents in the planning and scheduling of prospective didactic modules with specific didactic presentations. Residents can also directly provide or coordinate a presentation to the next year's residents on the internship year experience.

Diversity Advancement Committee

Chairs: Ty Lostutter, PhD

Functions

- To encourage conversations about diversity and its role in the training of residents.
- To promote education of residents and faculty on issues of individual and cultural diversity (including ethnic minorities, gender/sexual orientation, physical disabilities, SES, age) as these relate to clinical work, consultation, supervision, and evaluation, and research methods/design.
- To serve as a resource "hub" of information (clinical and social service resources, research, lectures, and expertise at the University of Washington and surrounding community) on diversity issues for everyone involved in the internship.
- To recruit and retain diverse residents, fellows, faculty, and speakers, as well as those interested in diversity issues.

Resident Participation

All interested residents are encouraged to participate; this committee remains active throughout the year.

Professional Development Committee

Chair: Nickolas Dasher, PhD

Functions

To provide guidance, information, and support to the residents during the internship year. Example activities include: a Postdoctoral Panel, Career Fair, opportunities to practice job talks or interviewing, feedback on CV's or cover letters, and discussion about licensure or board certification.

Resident Participation

At least two residents serve on the committee each year, ideally, at least one resident from each track. They provide a crucial link to the resident class. The resident representatives can play a very active role in shaping the focus of the committee's work for the year.

Steering Committee

Chair: Ty Lostutter, PhD
Co-Chair: Charles Bombardier, PhD, ABPP

Functions

To assist in the administration, planning, organizing, and functioning of the overall internship training program.

Resident Participation

Each of three residents serves on the committee for a four month period which meets once every two months. Residents work with other residents, track coordinators, faculty members, and psychologists in the local community in overseeing the administrative functioning of the internship training program.

Post-Internship Opportunities

A number of post-doctoral positions at the University of Washington are available every year. Psychology residents who become productively involved with research and who exhibit superior clinical performance may compete successfully for these positions. UW-affiliated post-doctoral fellowships in psychology are typically available through the Departments of Psychiatry and Behavioral Sciences, Rehabilitation Medicine, Anesthesiology, Psychology, School of Nursing, School of Social Work, and School of Dentistry. The Psychology Internship does not administer these post-doctoral fellowships. Prospective psychology residents who would like to discuss post-doctoral training possibilities should contact the Psychology Internship Office, psychsom@uw.edu). Alternatively, some residents opt to pursue postdoctoral positions at other Universities, entry-level faculty positions, or other positions, such as Research Scientists.

Listed in the following Table is a summary of positions held by recent graduates of the internship training program.

| Post-Internship Position | Internship Class | | |
|---|------------------|-----------|-----------|
| | 2017-2018 | 2018-2019 | 2019-2020 |
| Post-Doctoral Fellowship Affiliated with UW | 3 | 4 | 5 |
| Post-Doctoral Fellowship Outside UW | 10 | 8 | 8 |
| Faculty / Research Scientist | 0 | 0 | 0 |
| Other (Private Practice, Consulting Business) | 0 | 1 | 0 |
| Public Agency Mental Health Services | 1 | 1 | 0 |
| Returned to Complete Dissertation | 0 | 0 | 0 |

Salary and Benefits

The salary for our psychology resident cohort for the 2021-2022 training year will be \$35,568 plus benefits (includes medical, dental, and life insurance). Psychology residents accrue annual paid personal time (PTO) off (10 hours per month for 11 months), and 2 personal holidays, for an amount of 126 hours of paid personal leave which could be taken over the internship year. The PTO accrued in the month of June (10 hours) will be paid out in salary on the intern's last paid check. A total of 126 hours or the equivalent of 15.75 days can be used for paid vacation and/or professional leave activities. Because residents are here, for one year only, they are not eligible for leave under the Family Medical Leave Act. However, personal vacation can be taken for family medical emergencies and we do have the ability to provide Leave Without Pay and to extend the internship training year if need be, should a personal medical reason need to be taken. Should a resident need to active a Medical/Personal Leave, the Resident, Training Director and the Track Coordinator develop a plan with the goal of trying to assist in the completion of the resident's internship year with minimal disruption for the resident and the program.

The Office of Equal Opportunity and Affirmative Action (EOAA) supports the University's compliance with the law and spirit of equal opportunity and affirmative action as it relates to race, color, creed, religion, national origin, citizenship, sex, age, marital status, sexual orientation, gender identity or expression, disability, or status as a disabled veteran or Vietnam-era veteran, or other protected veterans. Further information regarding these policies and statutes may be obtained through the University of Washington Equal Opportunity Office website.

Rotation Descriptions

This section provides a more detailed description of the training emphasis tracks, and available rotations by institution. Not all rotations will necessarily be offered every year. These descriptions are organized according to the five emphasis tracks in the internship training program. For additional information about a particular rotation, please contact the person whose last name appears in parentheses.

GENERAL ADULT PSYCHOLOGY TRACK (APPIC/NMS program code = 161913)

Track Coordinator: Adam Carmel, PhD

Each psychology resident in the general adult track participates in the three clinical training rotations described below. Participation in rotations offered by the child and/or behavioral-medicine tracks is NOT possible.

University of Washington Medical Center Outpatient Psychiatry/Psychology Clinic

Michele Bedard-Gilligan, PhD
Kristen Lindgren, PhD
Ty Lostutter, PhD

Joan Romano, PhD
Kate Comtois, PhD

Haborview Medical Center Psychiatry/Psychology Clinic (5 East Clinic)

Barb McCann, PhD
Adam Carmel, PhD

Doyanne Darnell, PhD
Sarah Kopelovich, PhD

Seattle Cancer Care Alliance (SCCA) Psychiatry/Psychology Service

Ty Lostutter, PhD

Jesse Fann, MD, MPH

Nicole Bates, MD

Julia Ruark, MD

Rotation Description & Patient Demographics

The University of Washington Outpatient Psychiatry Center (OPC) is a standard outpatient specialty care clinic staffed by faculty and residents in psychology and psychiatry. The OPC is located approximately 5 blocks west of the main campus of the University of Washington and approximately 10 blocks from the University of Washington Medical Center. The OPC serves a predominantly middle and lower-middle class population. Patients come from diverse ethnic and cultural backgrounds and sexual orientations. Patients present with a broad range of clinical problems, including mood, anxiety, substance use, adjustment and personality disorders. Portable digital recording equipment is available for faculty and resident use, as well as a room for live observation of sessions. Computers are available in each clinic room, providing access to the scheduling and computerized medical chart systems, e-mail and the Internet.

The Harborview Outpatient Psychiatry/Psychology Clinic (5 East Clinic) is a standard outpatient specialty care clinic staffed by faculty and residents in psychology and psychiatry. The 5 East Clinic is located at 325 Ninth Avenue, between Jefferson and Alder streets in Seattle's First Hill neighborhood. Harborview Medical Center is a comprehensive healthcare facility dedicated to providing specialized care for a broad spectrum of patients, including the most vulnerable residents of King County. Harborview serves as the regional trauma and burn referral center for Alaska, Montana and Idaho and the disaster preparedness and disaster control hospital for Seattle and King County. Patients given priority for care include the non-English speaking poor; the uninsured or underinsured, victims of domestic violence or sexual assault; people incarcerated in King County's jails; people with mental illness or substance abuse problems, particularly those treated involuntarily; people with sexually transmitted diseases; and those who require specialized emergency, trauma or burn care. 5 East Clinic is able to receive referral patients from other specialty mental health clinics located at HMC including patients from the Harborview Medical Center, Mental Health and Addictions Services (HMHAS), Early Psychosis Clinic, and the Sleep Center at Harborview to enrich the outpatient training available.

The Seattle Cancer Care Alliance (SCCA) outpatient clinic is located in Southeast Lake Union and is accessible by a 15-minute shuttle from UWMC, which runs regularly throughout the day. Residents will work at the interface of psychology and oncology and become an integral member of a large multidisciplinary collaborative care team that includes psychiatrists, psychologists, advanced practice practitioners, clinical social workers and patient navigators. The SCCA, the comprehensive outpatient cancer clinic of the University of Washington, Fred Hutchinson Cancer Research Center, and the Seattle Children's Hospital, provides care for patients with a wide variety of malignancies in various stages of treatment. Residents will provide direct consultation to the SCCA clinics under supervision and will evaluate and treat a range of psychosocial issues that arise in the context of medical illness. They will also participate in a collaborative care model reviewing and managing patient cases using a multidisciplinary team. Examples of presenting problems with which residents will gain experience are: depression, anxiety, demoralization, confusion and cognitive problems, behavioral and compliance issues, issues

surrounding grief and end of life, family issues in medical illness, and systems issues unique to working within a multidisciplinary medical setting. With all patient visits lasting a full hour, residents will have the unique opportunity to integrate a variety of psychotherapeutic modalities in the short- and long-term care of medical outpatients. Pertinent directed readings, webinars, and other educational materials are provided on our dedicated Psycho-Oncology training website.

Training Experiences & Treatment Modalities

The educational model of the OPC, 5 East Clinic, and SCCA emphasizes an empirically supported scientist-practitioner approach to psychological assessment and treatment. The psychology faculty at OPC have specialized training in evidence based cognitive-behavioral therapy, including expertise with cognitive processing therapy and exposure therapies for PTSD and other anxiety disorders. The primary modality is individual treatment although group treatments are also provided. There is also a [multidisciplinary DBT training clinic](#) that is run out of this clinic for the resident to join. [DBT workshops and seminars](#) are offered as part of this comprehensive DBT training for residents. The faculty at 5 East Clinic has expertise in sleep disorders including insomnia (CBT-I), hypnosis in psychotherapy, Dialectical Behavior Therapy (DBT), Common Elements Treatment Approach (CETA), and Cognitive Behavioral Therapy for Psychosis (CBT-P). The faculty at SCCA have expertise in psycho-oncology, mindfulness-based cognitive behavioral therapy interventions, adjustment disorder, grief, end-of-life issues, and motivational interviewing strategies to increase medication adherence. Computers are available in each clinic room, providing access to the scheduling and computerized medical chart systems, e-mail and the Internet.

The Adult Track offers generalist training model where residents are integrated into collaborative, multidisciplinary teams at the three sites noted above. All residents are present at all three sites throughout the year, and each resident is assigned to a primary site for two days a week. All residents will have a small caseload of DBT patients and attend weekly OPC DBT consultation team meetings throughout the year.

Resident Expectations

The training objectives of the OPC/5 East Clinic/SCCA are designed to foster the acquisition of a broad generalist experience from among the following activities:

1. **Treatment:** Individual psychotherapy comprises the majority of the clinical caseload. In coordination with the OPC/5 East Clinic/SCCA Triage Team, we balance residents' preferences for particular training experiences with the needs of the clinic. For example, residents may elect to have the majority of their caseload devoted to specific related disorders, such as anxiety, substance use. However, they are also expected to carry a diverse caseload and be willing to take on cases that need care or that expand their existing skill set.

Considerations of differential diagnosis, case conceptualization, and treatment planning continuously evolve over the course of care. Clinic supervisors are predominantly, but not exclusively, cognitive-behaviorally oriented. Training books, manuals, video and audio tapes, and validated measures of therapist adherence and competence in specific treatments may be used to facilitate feedback and learning by the psychology resident. A typical caseload for each day will involve approximately 4-5 hours of direct clinical contact.

Even though a resident is providing individual therapy, many patients receive medication

management services from psychiatry residents and faculty in tandem with psychotherapy services provided by the psychology resident. Thus, the resident is part of a treatment team and must coordinate care with other providers across multiple disciplines.

2. **Assessment:** Psychology residents can administer a range of self-report indices in the outpatient clinic or refer/consult with the UWMC/HMC for more comprehensive assessment batteries (e.g., neuro-psychological assessment). The decision to obtain testing and, if so, which tests, is made in consultation with the supervisor on a case-by-case basis. In this way, residents learn the indications for testing and the clinical utility of testing results in treatment planning. There is also an option for the psychology resident to conduct full intake assessments for the clinic, often alongside a psychology or psychiatry attending.

Supervision

OPC/5 East Clinic

Psychology residents will receive individual supervision with two of the attending psychologists. They will also participate in a 1 hour per week combined psychology and psychiatry resident group supervision, moderated by the OPC/5 East Clinic training faculty (one attending psychologist and one attending psychiatrist). Group supervision is a combination of didactic presentations, readings and faculty/peer consultations. Supervisors are also available on an as needed basis. DBT supervision is provided in the form of one-on-one individual supervision with a clinical psychologist and participation in a multi-disciplinary consult team (psychiatry, psychology, social work).

SCCA

Psychology residents will receive individual supervision from one attending psychologist at this time 3 hours per week. [Please note, we are looking to hire a second psychologist at this site, so we have 2 supervisors by the start of internship year.] They will also participate in 1-2 hours per week attending our SCCA collaborative care group meetings, which consist of psychiatrist and social workers case review. The social workers have been trained in behavioral activation as the primary intervention to help their clients and the psychology resident can assist with psychological interventions supervision during these team meeting.

AUTISM TRACK (APPIC/NMS program code = 161916)

Track Coordinator: *Jennifer Gerdts, PhD*

We are excited to again offer an Autism and Developmental Disabilities clinical psychology predoctoral internship track at the University of Washington focusing on autism spectrum disorder (ASD) and related developmental disabilities (DD). The resident will rotate through a variety of outpatient and inpatient clinical experiences at Seattle Children's Hospital and the Center on Human Development and Disability (CHDD) at UW. The resident will receive superior clinical training in outpatient assessment and treatment of ASD and DD at the Seattle Children's Autism Center (SCAC) and CHDD at UW. The resident will also provide specialized consultation for inpatients on the Seattle Children's Pediatric and Behavioral Medicine Unit referred for concerns regarding ASD/DD. We will continue to offer a full range of training opportunities during the pandemic. All of our clinics are open, with both telehealth and in-person services. The resident will receive a combination of telehealth and in-person clinical training experiences

across settings. The resident will also have protected research time and access to mentors throughout the University of Washington, including researchers outside of the psychology internship program if desired.

Outpatient Clinical Training Opportunities at SCAC and UW CHDD

UW and SCAC boast a large number of interdisciplinary specialty clinics that offer excellent outpatient training opportunities in both assessment and treatment. The resident will receive in-depth training at the Center on Human Development and Disability (CHDD) in interdisciplinary assessment of children who are identified with or at-risk for neurodevelopmental disabilities through a variety of clinics within the Clinical Training Unit at CHDD. The resident will choose from an array of training experiences at SCAC in individual and group therapy, intensive treatment programming, and assessment of children with ASD.

CHDD

Jennifer Gerdts, PhD

Kathleen Lehman, PhD

CHDD is one of the nation's largest and most comprehensive interdisciplinary research and training centers focusing on a wide array of developmental disabilities. More than 600 University of Washington faculty and staff members, as well as numerous doctoral and post-doctoral students, provide clinical services, interdisciplinary clinical and research training, and technical assistance and outreach training to community practitioners and community agencies. CHDD scientists and clinicians also conduct basic and translational research to generate new knowledge and disseminate information widely.

The Clinical Training Unit (CTU) is housed within the CHDD and is an interdisciplinary program that provides training, research, and exemplary services in the assessment and treatment of children with or at risk for developmental disabilities, using a family-centered, community-based, culturally competent approach. CTU includes different training clinics allowing the resident to work within a clinical team composed of a variety of disciplines, including audiology, developmental pediatrics, nutrition, occupational therapy, family advocates, physical therapy, social work, and speech language pathology.

UW is one of 52 Leadership Education in Neurodevelopmental and Related Disabilities (LEND) programs that are federally funded under the Autism CARES Act and administered by the Maternal and Child Health Bureau. LEND is an interdisciplinary training program intended to prepare a workforce and train future leaders in the field of intellectual and developmental disabilities. As part of the internship experience, the resident will be enrolled as a LEND trainee in a cohort of 35+ other graduate level trainees from a variety of disciplines, including both professionals and family/self-advocates. As part of LEND, the resident will attend seminars and leadership workshops during the academic year, complete advocacy learning experiences, and present a leadership project at the end of the training year—in addition to clinical training experiences at CHDD.

The Autism and Developmental Disabilities Resident will complete a 12-month Major Rotation at CHDD in the training clinics and experiences listed here.

UW CHDD

| CLINIC | DESCRIPTION |
|--|--|
| Child Development Clinic (CDC) | Interdisciplinary team evaluations for neurodevelopmental disorders. |
| LEND | Leadership Education in Neurodevelopmental Disabilities core seminars/activities. |
| Infant Development Follow-Up Clinic (IDFC) | Assessment and monitoring over time of high-risk babies born prematurely and/or with extensive NICU stays. |
| Cardiac Neurodevelopmental Clinic (CNC) | Assessment and monitoring over time of young children with open-heart surgeries in infancy. |
| Down Syndrome Specialty Clinic (DSSC) | Interdisciplinary team evaluation of complex Down Syndrome patients. |

SCAC

Karen Bearss, PhD

Eric Boelter, PhD

Heather Carmichael-Olson, PhD

Danielle Dolezal, PhD

Jennifer Gerdtz, PhD

Mendy Minjarez, PhD

Felice Orlich, PhD

Stephanie Pickering, PhD

The Seattle Children's Autism Center is the region's largest interdisciplinary clinical service center, focusing on children and adults with Autism Spectrum Disorder (ASD). With SCH's commitment to caring for every patient, regardless of ability to pay, SCAC serves a diverse patient population, including a full range of socioeconomic strata (more than half of our patients have Medicaid), ethnic backgrounds, languages, and geographic locales. We offer a comprehensive autism program, consisting of experts from pediatrics, psychiatry, psychology, neurology, nursing, speech/language and social work. SCAC provides a wide variety of services specific to individuals with ASD, including diagnostic evaluations, comprehensive clinical programs (e.g., ABA Early Intervention, Feeding, Biobehavior), individual and group therapy in various clinics, psychiatric medication management, medical appointments, parent education classes, speech and language therapy, and family resource support. SCAC averages approximately 17,000 outpatient visits (~4,300 unique patients) each year.

The Autism and Developmental Disabilities Resident will complete a series of 6-month Minor Rotations at SCAC. Individual clinics listed below provide specific assessment, individual, and/or group therapy services whereas clinical programs offer a range of coordinated and comprehensive services within an identified area.

| Seattle Children's Autism Center | |
|---|---|
| Clinic | Description |
| ASD Diagnostic Evaluation Clinic | Interdisciplinary team evaluations for ASD. First Steps Classes for families of newly diagnosed children with ASD. |
| Gender Clinic | Assessment and treatment of children with ASD questioning their gender identity. Clinic operates in collaboration with the Seattle Children's Gender Clinic. |
| Mood and Anxiety Clinic | CBT-based intervention clinic for children with ASD, including individual and group therapy. Group experience includes the <i>Facing Your Fears</i> curriculum. |

| | |
|---------------------------------|--|
| RUBI Clinic | Parent-training program for disruptive behaviors in ASD. |
| PEERS Clinic | Evidence-based, social skills group for teens with ASD. |
| SNACS – Families Moving Forward | Evaluation and potential intervention for children with confirmed prenatal alcohol exposure. |
| Clinical Program | Description |
| Bio-Behavior Program | Interdisciplinary behavior assessment/treatment program for very challenging behaviors within IDD/ASD populations. |
| Early Intervention Program | Center-based intervention program using an Applied Behavior Analysis approach for children with ASD under age 5. |
| Pediatric Feeding Program | Interdisciplinary feeding assessment/treatment program, serving mostly children with DD/ASD. |

Inpatient Training on the PBMU

The Autism and Developmental Disability resident will spend 1 day per week throughout the training year on the Psychiatry and Behavioral Medicine Unit (PBMU) unit at Seattle Children’s Hospital. The PBMU is a 41-bed acute care psychiatric unit that provides multidisciplinary assessment, crisis intervention and stabilization, and long-term treatment planning for children and adolescents between the ages of 4 and 18. The children and adolescents seen on this unit present with a variety of severe psychological/psychiatric problems, including psychotic, mood, disruptive, anxiety, eating, and developmental disorders, as well as chronic medical problems with concomitant behavioral difficulties. In addition, many youth experience significant psychosocial stressors related to child abuse and neglect, and other types of trauma.

The PBMU is a multidisciplinary unit with routine contributions made by nursing, education, parent-support, nutrition, speech and language pathology, adolescent medicine, pediatrics, art therapy, recreational therapy, and occupational and physical therapy. The PBMU provides children, adolescents, and their families with acute crisis stabilization through solution focused intervention and works to facilitate connections to community resources. Components of the PBMU Program include: 1) intensive skill building in context of a behavior management philosophy of "Natural and Logical Consequences", 2) individual and family crisis management and stabilization centered on skill building through the use of evidence informed clinical pathways, 3) medication Evaluation, 4) crisis prevention planning and 5) disposition assessment and planning, with connection to appropriate community resources.

Under close supervision from SCAC faculty and providers, the resident will provide diagnostic evaluation and assessment consultation for pediatric inpatients with concerns for DD/ASD, as well as treatment/milieu planning for patients with confirmed DD/ASD diagnoses. The resident will also have the opportunity to develop ongoing ASD programming for the unit. Working in the inpatient setting will provide in-depth training in psychiatric comorbidity in the DD population. The resident will overlap with the 4 Child Track residents who each spend a full 3 months on the PBMU.

Rotation Structure

Major and minor rotations in our clinics and programs will offer the resident a range of assessment and treatment training experiences. Of note, the resident will not be able to participate in every outpatient

clinic offered at our training sites- there is just not enough time in the year! We will work with the resident prior to the training year to finalize their rotations for the year, depending on background and interests. Definitions of rotations are as follows:

Major Rotations (12 months, full day+): REQUIRED

- Assessment: CDC, LEND, CNC, DSSC, IDFC
- Clinical Program: PBMU
- Goal: Fluency

Minor Rotations at Seattle Children’s Autism Center: select from a menu (6 months, half day)

- Clinical Program: select ≥ 1
- Treatment Clinics: select ≥ 2
- Goal: Exposure

| EXAMPLE OF DD/ASD INTERN ROTATION SCHEDULE | | | | | | | | | | | | |
|--|-------------------|--------|------|-----|-----|-----|----------|-----|-------|-------|-----|------|
| | July | August | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May | June |
| Mon AM | LEND / CDC / DSSC | | | | | | | | | | | |
| Mon PM | LEND / CDC / DSSC | | | | | | | | | | | |
| Tues AM | ABA EI Program | | | | | | PBMU | | | CNC | | |
| Tues PM | Research | | | | | | PBMU | | | CNC | | |
| Wed AM | RUBI | | | | | | IDFC | | | PBMU | | |
| Wed PM | PEERS | | | | | | IDFC | | | PBMU | | |
| Thurs AM | Mood & Anxiety | | | | | | Research | | | | | |
| Thurs PM | Didactics | | | | | | | | | | | |
| Fri AM | Gender | | | | | | PBMU | | | | | |
| Fri PM | Gender | | | | | | PBMU | | | | | |

BEHAVIORAL MEDICINE TRACK (APPIC/NMS program code = 161914)

Track Coordinator: *Ivan Molton, PhD & Jeff Sherman, PhD*

For 2021-2022 the behavioral medicine track will accept six residents. All residents will receive extensive training in behavioral medicine within medical/surgical and medical rehabilitation settings. In addition, all residents in the Behavioral Medicine track will have at least some exposure to basic neuropsychological principles and assessment. Previous neuropsychology experience is not required for the Behavioral Medicine track.

Please note that while Behavioral Medicine residents receive some limited exposure to neuropsychological screening and assessment, those wishing for a more intensive neuropsychology training experience should consider the Rehabilitation Neuropsychology track.

UWNC Department of Rehabilitation Medicine Rotation

Jeanne Hoffman, PhD, ABPP-RP

Ivan Molton, PhD

Lauren Schwartz, PhD

Myron (Moe) Goldberg, PhD, ABPP-CN

Rotation Description

The Behavioral Medicine rotation at UWMC provides an array of clinical experiences to train clinical psychologists within a multidisciplinary team framework in a medical setting. Psychology residents will have opportunities to work collaboratively with physicians, nurses, speech pathologists, physical therapists, occupational therapists, vocational counselors, therapeutic recreation therapists, and social workers, from within the medical center as well as from the community in developing and implementing treatment plans. Psychology is an integral part of the medical team. Our patients are diverse in terms of medical conditions and problems, ethnic and socioeconomic backgrounds, and ages. Psychology residents will have an opportunity to evaluate and treat patients with a variety of presenting medical conditions, including spinal cord injury, brain injury due to trauma stroke, tumor, aneurysm, hemorrhage, hypoxia, etc., multiple sclerosis; muscular dystrophy, post-polio syndrome, amyotrophic lateral sclerosis, cancer, and large organ transplant (heart, lung, and liver). The rotation provides a mix of inpatient and outpatient psychological assessment and treatment opportunities.

Training Experiences

The training model emphasizes empirically supported scientist-practitioner approach to assessment and treatment. Psychology residents learn to function as an integral member of an interdisciplinary rehabilitation team. Psychology residents cover 2 teams on the acute inpatient rehabilitation unit and follow up to 8 outpatients in the rehabilitation clinic. Occasionally residents will have an opportunity to assist with the inpatient consultation-liaison service. Typical patients present with need for assessment of psychological and/or neuropsychological functioning, identification of patient and family concerns, development and implementation of appropriate treatment programs, and mobilization of resources to integrate the patient into the community. Psychology residents are involved in a range of clinical activities, including psychological assessment; utilization of assessment findings in inpatient and outpatient rehabilitation treatment planning; development of behavioral programs; consultation to team members and community agencies; case management of patients; and provision of individual and family therapy. All residents will receive training in conducting and utilizing findings from brief inpatient neuropsychological evaluations.

Participation in weekly rounds and team/family conferences is an important part of the psychology residents' experience. There is also the opportunity to observe or participate in outpatient treatment groups. Psychology residents who are involved in the behavioral medicine rotation participate in a monthly rehabilitation psychology journal club. Psychology residents also have opportunities to attend the Department of Rehabilitation Medicine's Grand Rounds which occurs twice per month and covers various rehabilitation topics, many of which are of interest to residents

Expectations of Psychology Residents

Behavioral Medicine residents participate in all aspects of the training experiences listed above and can typically expect to follow 4 to 8 inpatient cases, and 6 to 8 outpatient cases weekly. By the end of the rotation, psychology residents are expected to:

- 1) have an understanding of a psychologist's role on an interdisciplinary rehabilitation team
- 2) demonstrate an increased awareness of and ability to assess the emotional, behavioral, and cognitive sequelae of various traumatic and chronic medical conditions
- 3) have a fundamental understanding of the functional implications of neurocognitive screens
- 4) recommend and implement basic therapeutic interventions with patients and their families
- 5) apply ethical and legal principles to practice
- 6) have an awareness of personal strengths and limitations as they relate to providing psychological services to this population

Training Methods

Psychology residents will have an orientation session with tours of the facility. Residents will then have an opportunity to accompany and observe the supervising psychologist(s) performing clinical work. Residents will then have opportunities to see patients with direct observation and supervision provided. The eventual goal is for psychology residents to work fairly independently with patients and to move towards a co-treatment model. Psychology residents are provided with examples of psychological /neuropsychological evaluation reports, progress notes, and other written communications as models. Residents have access to a training manual and numerous articles and books to supplement their learning experiences. Psychology residents participate in weekly scheduled individual supervision as well as weekly group supervision. Residents have additional opportunities for contact and supervision with the supervisors during weekly rounds and conferences. Residents are encouraged to drop by or page the supervisors with day-to-day questions concerning patients. Supervision is provided by the attending psychologists, and additional supervision may be provided by the post-doctoral fellow.

Evaluation of Psychology Residents

Supervisors provide frequent, ongoing feedback on the psychology resident's performance throughout the rotation. Residents and supervisors discuss the resident's progress and training needs at the mid-rotation point. Psychology residents participate in standard evaluation practices that are part of the overall internship which includes self-evaluation, evaluations by their supervisors, resident evaluation of their supervisors and resident evaluation of the rotation site.

HMC Department of Rehabilitation Medicine Rotation

Jeffrey Sherman, PhD
Shelley Wiechman, PhD
Dawn Ehde, PhD
Katie Wright, PhD

Gina Formea, PhD, ABPP-CN
Charles Bombardier, PhD, ABPP
Amy Starosta, PhD
Kala Phillips, PhD

General Description & Patient Demographics

Behavioral Medicine rotations provide training in medical psychology and rehabilitation psychology and operate within several areas of the medical center and related clinics: Inpatient Rehabilitation (Bombardier, Starosta, Wright), Comprehensive Outpatient Rehabilitation Program (Formea, Ehde and multiple faculty), Inpatient Consultation Service (Sherman, Wright), Burn Unit (Wiechman), Pediatric and Burn Clinics (Wiechman) and Madison Clinic (Wright). These rotations are described in greater detail below, after the rotations have been described more generally. An important aspect of these rotations is understanding the role of clinical psychologists within an interdisciplinary team framework and within a health care delivery system. Psychology residents work with multidisciplinary teams that include physicians, nurses, speech pathologists, physical therapists, occupational therapists, social workers, and vocational counselors. This site provides abundant opportunities to apply psychological principles in a medical setting with patients experiencing a variety of acute and chronic medical and surgical conditions.

Patients are commonly admitted to HMC due to trauma or acute illness. Psychology residents typically work with patients who have sustained traumatic brain injury, cerebral vascular accidents, spinal cord injuries, severe burn injuries, and multiple traumas. Patients come from diverse backgrounds in terms of ethnicity, socioeconomic status, and geographical location. The Burn Unit provides residents with extensive experience in pediatric consultation and liaison. Psychology residents have a shared, on-site office space with computers, printers, phones, and voice mail provided.

Training Experiences & Treatment Modalities

The mission of the psychologists at the Harborview Medical Center (HMC) rotation is to provide primary psychological care for inpatients on the Rehabilitation Medicine and Burn Units as well as patients followed by the Outpatient Rehabilitation Medicine Service. Also, consultations are provided for inpatients on Neurosurgery, Orthopedic Surgery, Neurology, General Medicine, General Surgery, and all Intensive Care Units at HMC. Psychology residents on the HMC Behavioral Medicine rotation therefore are exposed to a wide variety of consultation and liaison experiences and learn to work on interdisciplinary medical teams in both inpatient and outpatient settings.

Harborview Medical Center is a Regional Level I Trauma Center serving five states with a highly diverse patient mix. Psychologists play a prominent role in the care of these patients. This site provides a unique opportunity to work with a multiethnic patient population and to obtain training from psychologists who regularly integrate clinical and research activities. It also gives the experience of providing psychological services in a fast-paced, intense, but extremely collegial environment.

Psychology residents work closely with a variety of medical and adjunctive medical disciplines such as physical therapy, occupational therapy, speech pathology, nursing, social work, rehabilitation counseling, and therapeutic recreation. Surgery and rehabilitation medicine physicians are our two most prominent medical colleagues. HMC rehabilitation psychologists must rely on treatment modalities that fit well into

the trauma setting. As such, there is a heavy emphasis on consultation/liaison, brief psychotherapy, and focused assessment. Behavioral and cognitive-behavioral frameworks are used frequently. More traditional psychotherapy is practiced through the outpatient rehabilitation and burn clinics as well. Training in hypnosis for pain control and motivational interviewing for substance abuse and treatment adherence is available. The psychologists often rely on a systems approach in which the patient is evaluated and treated within the context of the interdisciplinary health care team and family. Assessing and treating team behaviors is often essential to assisting the patient.

Behavioral Medicine residents at HMC rehabilitation first undergo a group orientation session with tours of the facility. Residents then accompany and observe an attending psychologist doing clinical work. Based on the residents' level of comfort they are then provided with the opportunity to see patients under visual supervision. As the comfort level of residents' further progresses, supervision increasingly takes the form of co-treatment or face-to-face review of cases. Residents meet with attending psychologists for individual supervision on a weekly basis. Group supervision meetings are held on a weekly basis as well. All residents attend the weekly neuropsychology case-based seminar. Generally there is a minimum of two hours of individual supervision a week, and in addition psychology residents are encouraged to page the supervisors with time-urgent questions about patient management. A psychology resident handbook is provided that contains extensive reading materials pertaining to the patient populations served and resident clinical responsibilities. Model reports, structured evaluation formats and practical clinical care guidelines are also included. Psychology residents typically attend multidisciplinary Rehabilitation and Burn Unit rounds, thereby becoming familiar with the work of other professionals. They continue to attend the regular internship didactics through this rotation as well as specialized seminars on topics of specific importance to residents (e.g., acute pain/stress management techniques, hypnosis for pain and stress, introductions to spinal cord injury, traumatic brain injury, and burn injury as well as sessions on working with interpreters, with multi-ethnic populations, and with medical teams).

Rotations at Harborview

Inpatient Consultation Liaison Service, Burn Unit and Pediatrics Service

Behavioral Medicine residents on this service are actively involved in a thriving psychology consultation service that provides treatment for the majority of the services in a regional, level 1 trauma center. About one third of consultation referrals are to the Burn Unit, which is world famous and provides interdisciplinary care on an inpatient and outpatient basis. Frequent clinical issues include facilitating adjustment to burn injuries, managing acute pain, assessing for reactions to trauma, and behavioral management. One third of the patient population on the Burn Unit is pediatric and residents are given the opportunity to work with children. Training with hypnosis and other acute pain and stress management techniques is available and often emphasized on this service. The other two thirds of consultation referrals are to nearly every unit in the hospital including Neurosurgery, Neurology, Orthopedics, Medicine, Surgery units and every ICU in the hospital. Clinical work with such patients often involves assessment and treatment after multiple traumas. This service differs from Psychiatry Consultation/Liaison in that the emphasis is on adjustment to physical trauma and brief psychotherapy as opposed to Psychiatry's emphasis on suicide assessment, treatment of psychosis, and pharmacologic treatments.

The Inpatient C&L service and Burn/Pediatric services differ enough so that residents can rotate through both and receive different types of training.

HMC Inpatient Rehabilitation

For the inpatient rehabilitation aspect of the rotation residents are the first line consultants to the medical, nursing and therapy team members regarding the assessment and treatment of psychiatric disorders, substance abuse disorders, adherence to treatment issues, and overall adjustment to loss, injury, or disease. Residents learn about common cognitive, behavioral, and psychological conditions associated with traumatic injuries such as brain injury and spinal cord injury as well as neurological conditions such as stroke and aneurysms. They learn how to help patients, their loved ones, and rehabilitation team members cope more effectively with the rehabilitation process. Residents will also learn to interpret and report on results from a brief neuropsychological testing battery administered by a dedicated psychometrist and supervised by Dr. Goldberg, Dasher or Bombardier.

The Madison Clinic

The Madison Clinic is an outpatient clinic located near Harborview Medical Center that provides medical care and social services for persons living with HIV/AIDS regardless of sexual orientation, race, or ability to pay. Each patient has a primary care provider who organizes services required. Care at the Madison Clinic is interdisciplinary. Mental health services are provided by psychologists and psychiatrists. Other providers include nurses, pharmacists, nutritionists, social workers, and other specialists. Psychology residents will function as part of this interdisciplinary team to provide assessment and treatment for a broad range of disorders found in patients living with HIV/AIDS such as depression, anxiety, PTSD, and neurocognitive impairments as well as issues related to adjustment to chronic illness and adherence to medical recommendations.

HMC Outpatient Burn Clinic

Patients who are discharged from our inpatient burn unit continue to get care from our outpatient burn clinic often for at least two years after discharge. Much like the inpatient burn unit, it serves the surrounding five state region as the only verified burn center in the region. The clinic also accepts referrals for patients not treated on the inpatient burn unit. The Outpatient burn clinic served 2457 patients (both adults and children) this past fiscal year. Given the multitude of issues that burn survivors face, including ongoing pain, high rates of depression, PTSD and body image concerns, the psychologist is a valued member of the multidisciplinary team. The psychologist screens every patient during their clinic appointment, in conjunction with the medical team. Longer interventions are conducted on those patients who screen positive for psychological issues. Training opportunities include the opportunity to conduct brief screens and consult with the larger medical team, as well as providing evidence-based interventions targeted at managing distress (PTSD, depression, sleep disturbance) and adjustment to injury. Finally, trainees get to see the full spectrum of recovery from a serious injury when they can follow a patient from the ICU to the acute floor and on to the outpatient burn clinic.

HMC Comprehensive Outpatient Rehabilitation Program (CORP)

The CORP program does not represent a stand-alone rotation. Rather, all Behavioral Medicine residents at HMC treat CORP patients. The resident case load of CORP patients depends on their other clinical

responsibilities. Within CORP, residents will similarly function as an integral member of an interdisciplinary outpatient rehabilitation medical team that serves outpatients with neurological conditions (brain injury, stroke, spinal cord injury), chronic pain, and other medical/surgical conditions such as amputations. Residents provide a range of psychological services including psychological assessment, consultation, and psychotherapy. Psychotherapy is typically short-term (4-12 sessions) and problem focused. Residents work with the family as well as the patient, consult to team members and community agencies, and utilize neuropsychological test results in treatment planning. Interested residents also have the opportunity to receive training in comprehensive outpatient neuropsychological assessment.

HMC Acute Pain Service

This is a specialty consultation and liaison service to HMC inpatients across all units in the hospital who meet criteria for “complex pain” management. This could include comorbid substance use disorders as well as trauma- or surgical-related pain. This service promotes interdisciplinary collaboration with multiple physician (Anesthesiology, Addiction Medicine), nurse practitioners, physician’s assistants, chemical dependency counselors, acupuncturists, and spiritual care disciplines, in addition to multidisciplinary collaboration with referring physician, nursing, and therapy disciplines. Emphasis is placed on management of pain and substance use disorders to promote overall health and engagement of patients during hospitalization.

HMC Rotations

Within each 4-month rotation residents are typically assigned to two clinical services simultaneously to provide a diverse training experience that includes both inpatient and outpatient training throughout the year. The table below presents rotation combinations that are illustrative. The exact combinations and percent commitment may vary by year. Rotations are arbitrarily labeled A-E.

| Rotation A | Rotation B | Rotation C | Rotation D | Rotation E |
|-----------------------|-------------------|----------------------------|----------------------------|------------------------------------|
| Inpatient Rehab (80%) | C&L Service (80%) | Burn Unit C&L (80%) | C&L Service (20%) | C&L Service (10%) |
| CORP (20%) | CORP (20%) | Peds & Burns Clinics (20%) | CORP (& optional NP) (80%) | Madison Clinic (70%) CORP (20%) |

General Resident Expectations & Supervision

HMC rehabilitation psychologists seek to train residents in a scientist/practitioner model. In addition, psychology residents learn to provide assessments and treatment within a primarily medical/surgical context. Thus, our objective is that residents are comfortable in acute medical settings in general, as well as rehabilitation and burn unit placements specifically. General skills that are taught during these rotations include clinical assessment of people with acquired physical and cognitive disabilities, DSM-5 diagnosis, behavioral management, hypnosis for pain control, brief interventions for psychological distress related to medical conditions/grief, brief interventions for substance abuse problems, working with adult and pediatric patients with burns, and working with families of people who have had trauma or disability.

What follows are some general expectations. The activities described below are dependent on the HMC rotation assigned. Psychology residents are generally expected to be responsible for eight to 14 inpatients and see about 6-8 outpatients per week. Residents provide an initial comprehensive psychological evaluation on each of their rehabilitation patients. Clinical responsibilities with such patients include seeing the patients once a week and combining their input with those of a multidisciplinary team during weekly rounds. Psychology residents are also expected to attend the burn unit psychosocial rounds each Monday morning and to respond to whatever consults are generated during those rounds. After evaluating patients with burns, residents then report to the general medical team rounds held once or twice weekly on the burn unit.

Psychology residents also provide consults on several different floors throughout the hospital. Residents generally carry a caseload of 8-12 outpatient patients and see about six outpatients per week, attend outpatient team rounds, collaborate with multidisciplinary team, and participate in groups. Psychology residents participate in standard evaluation practices that are part of the overall internship which includes self-evaluation, evaluations by their supervisors, resident evaluation of their supervisors and resident evaluation of the rotation site. Residents and supervisors exchange verbal feedback at the mid-rotation point. Written and verbal feedback is exchanged at the end of the rotation. In addition, residents are provided with feedback throughout the rotation based on observations of treatment, as well as participation in multidisciplinary team rounds. Training is provided by attending psychologists (faculty within the Department of Rehabilitation Medicine) and, frequently, one or two postdoctoral fellows. At least two hours of individual supervision per week is provided by psychology faculty, with additional supervision offered on an as-needed basis. One hour per week of group supervision is required. The neuropsychology faculty holds a weekly neuropsychology/rehab psychology seminar for all residents.

GENERAL CHILD PSYCHOLOGY (TRACK APPIC/NMS program code = 161912)

Track Coordinator: *Eileen Twohy, PhD*

Seattle Children's Hospital

Department of Psychiatry and Behavioral Sciences-Division of Child and Adolescent Psychiatry

Seattle Children's Hospital (SCH) is a private, nonprofit, University-affiliated, 407-bed hospital with numerous outpatient clinics. It is the primary pediatric training site for the University of Washington School of Medicine and is the major regional children's medical center. SCH is also the major training site for the Department of Psychiatry and Behavioral Sciences' Division of Child and Adolescent Psychiatry. The Division of Child and Adolescent Psychiatry at SCH provides a variety of services for children with acute and chronic medical problems that are associated with developmental and psychological consequences as well as for children with primary psychiatric disorders. The psychology resident has an excellent opportunity to engage in a wide range of clinical activities and to become skillful with a variety of assessment methods and treatment modalities. Along with patient contacts and consultation to multidisciplinary teams, residents are expected to become familiar with the literature pertinent to their clinical activities and to attend didactic sessions and conferences on the services assigned. Psychology residents have opportunities to participate in research projects during their rotations at SCH. In the

following section, a brief overview of each service is given.

Psychiatry and Behavioral Medicine Unit (PBMU)

Alysha Thompson, PhD, Clinical Director

Rotation Description & Patient Demographics

The Psychiatry and Behavioral Medicine Unit (PBMU) is a 41-bed acute care psychiatric unit that provides multidisciplinary assessment, crisis intervention and stabilization, and long-term treatment planning for children and adolescents between the ages of 4 and 18. The children and adolescents seen on this unit present with a variety of severe psychological/psychiatric problems, including psychotic, mood, disruptive, anxiety, eating, and developmental disorders, as well as chronic medical problems with concomitant behavioral difficulties. In addition, many youths experience significant psychosocial stressors related to child abuse and neglect, and other types of trauma.

Training Experiences & Treatment Modalities

The PBMU is a multidisciplinary unit with routine contributions made by nursing, education, parent-support, nutrition, speech and language pathology, adolescent medicine, pediatrics, art therapy, recreational therapy, and occupational and physical therapy. The PBMU provides children, adolescents, and their families with acute crisis stabilization through solution focused intervention and works to facilitate connections to community resources. Components of the PBMU Program include: 1) intensive skill building in context of a behavior management philosophy of "Natural and Logical Consequences", 2) individual and family crisis management and stabilization centered on skill building through the use of evidence informed clinical pathways, 3) medication evaluation, 4) crisis prevention planning and 5) disposition assessment and planning, with connection to appropriate community resources.

Resident Expectations & Supervision

Residents are expected to: 1) participate in team care and to function as a team clinician (individual and family intervention) for a range of patients with support and direction from psychiatry and psychology attendings, 2) participate in clinical activities related to diagnostic evaluation/formulation, teaching emotion regulation and distress tolerance skills (including diagnostic specific skills outlined in clinical pathways and group therapy), crisis prevention planning, and disposition planning. Residents review and integrate information from outside sources (school, caseworker, previously involved mental health professionals, current providers, etc.), write reports (daily chart notes, case formulations, support letters, Crisis Prevention Plans, CPS Reports, etc.) and participate in multidisciplinary treatment planning for patients assigned to their team. Psychology residents receive individual supervision from a psychologist and a psychiatrist on a weekly basis, and group supervision through daily clinical huddles and weekly patient reviews.

Neuropsychological Consultation Service

David Breiger, PhD

Rotation Description & Patient Demographics

The Neuropsychological Consultation Service provides evaluations to most clinics in the hospital,

including Psychiatry, Neuro-oncology, Hematology, Genetics, Cardiology, Rheumatology, Neurodevelopmental and Neurology. Neurodevelopmental disorders frequently seen include autism, ADHD, learning disabilities, and intellectual disabilities. In addition, children are seen before neurosurgical intervention and during treatment and follow-up of brain tumors as well as for pre and post heart transplantation surgery.

Training Experiences & Treatment Modalities

Psychology residents are primarily affiliated with the Neuropsychological Consultation Service. In addition, residents participate in the School Contract Evaluations which provides an independent evaluation of children and adolescents with learning problems. The resident is involved in the neuropsychological assessment of a wide age range of children and becomes familiar with a number of commonly used neuropsychological assessment instruments. The psychology resident will become competent in using a structured interview to gather developmental and diagnostic information from parents. The resident is involved in consultation with schools and in reporting results to parents, referral sources, and treatment teams.

Resident Expectations & Supervision

Interdisciplinary consultation, information gathering from a variety of sources, and integration of psychosocial, medical, neuropsychological data requires that the psychology resident be well-organized and adaptable. Through supervision and directed readings, the resident is exposed to different theoretical approaches to pediatric neuropsychology.

Evaluation of Psychology Residents

Psychology residents participate in standard evaluation practices that are part of the overall internship which includes self-evaluation, evaluations by their supervisors, resident evaluation of their supervisors and resident evaluation of the rotation site.

Consultation/Liaison (C/L)

Cynthia Flynn, PhD

Rotation Description & Patient Demographics

The Consultation/Liaison Service provides clinical consultations to the inpatient pediatric units, emergency room, and outpatient clinics at SCH as well as to community care providers. Primary consultations include safety/risk assessment, eating disorders, medically ill children presenting with needs for behavioral management of pain, somatoform symptoms, psychological distress related to medical conditions, and disruptive or non-adherent behavior.

Training Experiences & Treatment Modalities

The psychology resident will learn how to conduct consultations with patients in tertiary and primary care settings. Opportunities for limited-term interventions are available. The C/L conferences are open to all C/L team members including Nursing, Social Work, Psychiatry, Psychology, and students.

Resident Expectations & Supervision

All consultations are supervised by the attending psychiatrist and attending psychologist on service (Ian Kodish, MD, PhD, Brent Collett, PhD, Cynthia Flynn, PhD, Elizabeth McCauley, PhD, ABPP, and Eileen

Twohy, PhD). A weekly teaching conference is held to conduct case discussions or didactic presentations on topics relevant to C/L services. The resident will receive weekly individual supervision in addition to informal supervision provided during rounds conducted on each new patient.

Evaluation of Psychology Residents

Psychology residents participate in standard evaluation practices that are part of the overall internship which includes self-evaluation, evaluations by their supervisors, resident evaluation of their supervisors and resident evaluation of the rotation site.

Child & Adolescent Outpatient Psychiatry Program

Molly Adrian, PhD

Erin Gonzalez, PhD

Rotation Description & Patient Demographics

This rotation provides a mix of assessment and treatment opportunities, within a clinic team that consists of psychologists, child psychiatrists, nurses, and case managers. New and ongoing cases are discussed during twice weekly team meetings. Psychology residents will work with a variety of presenting problems including ADHD, disruptive behavior disorders, anxiety disorders, and depression, as well as less common psychiatry conditions (OCD, suspected early onset bipolar disorder, autistic spectrum, eating disorders) and rare medical disorders with associated psychopathology (e.g., craniofacial disorders and other genetic syndromes). The rotation includes opportunities to work with younger children as well as adolescents.

Training Experiences & Treatment Modalities

The psychology resident learns to work collaboratively with other disciplines, e.g., some cases are treated by a combination of medication and psychological interventions. Assessments of children typically include observation and videotaping of parent-child or family interaction. School visits and developmental testing of the child are often done. Primary treatment strategies include parent-child interaction training, brief family therapy, school consultations, and cognitive-behavioral treatment for the child. Interventions are formulated within the context of a developmental model. There are opportunities for training in psychopharmacology, Dialectical Behavioral Therapy (DBT) and cognitive-behavioral treatments for OCD.

Resident Expectations & Supervision

Supervision consists of direct observation, review of recordings, case conferences, and weekly individual and group supervision.

Evaluation of Psychology Residents

Psychology residents participate in standard evaluation practices that are part of the overall internship which includes self-evaluation, evaluations by their supervisors, resident evaluation of their supervisors and resident evaluation of the rotation site.

REHABILITATION NEUROPSYCHOLOGY (TRACK APPIC/NMS program code = 161915)

Track Coordinator: *Jeff Sherman, PhD & Ivan Molton, PhD*

The Rehabilitation Neuropsychology track was created to provide residents with an opportunity to receive more focused training in neuropsychological assessment and neurorehabilitation. Importantly, this track does not consist solely of neuropsychological testing and interpretation. Rather, residents in this track will receive specific education and training in neuropsychological aspects of typical rehabilitation populations, diagnostic interviewing skills, test selection, test interpretation, report writing, conducting testing feedback sessions, and using neuropsychological test results and knowledge about brain-behavior relationships to inform multidisciplinary rehabilitation programming. Residents in the Rehabilitation Neuropsychology track will also receive general training in rehabilitation psychology analogous to those in the Behavioral Medicine Track. The training experiences in this track are designed to be consistent with the Division 40 Houston Guidelines, and to prepare trainees for further postdoctoral study in Clinical Neuropsychology. Prior experience in a medical rehabilitation setting is helpful but not necessary to have a rewarding training experience. Prior experience in neuropsychology is expected for the resident in the Rehabilitation Neuropsychology track. We plan to accept one Rehabilitation Neuropsychology resident per training year.

Training Experiences & Treatment Modalities (Model)

All psychology residents at the University of Washington complete a total of three, 4-month rotations during the residency year. For the Rehabilitation Neuropsychology resident, two of these rotations will include more focus on neuropsychology and neurorehabilitation within the medical setting. These will include experiences at Harborview Medical Center, or affiliated clinics, and at the University of Washington Medical Center. All of these sites afford the resident ample training experiences in evaluating adults with a range of cognitive, central nervous system, and medical disorders, including traumatic brain injury, stroke, brain tumor and systemic forms cancer, multiple sclerosis, neurodegenerative disease, and organ transplant.

The third rotation will not have a neuropsychology focus. This rotation may include training in consult/liaison psychology, in the HMC Burns or Pediatric Clinic, at the Madison Clinic, or in another hospital affiliated clinical service. This rotation structure is designed to give the Rehabilitation Neuropsychology resident a training experience that includes both in-depth work in neuropsychology and exposure to more general behavioral medicine content.

The training model emphasizes empirically supported scientist-practitioner approach to assessment and treatment. The Rehabilitation Neuropsychology resident will function as an integral member of an interdisciplinary rehabilitation team, which includes psychology, medicine, speech-language therapy, physical therapy, occupational therapy, nursing, and vocational rehabilitation. For inpatient services, the Rehabilitation Neuropsychology resident will cover 1-2 teams on an acute inpatient rehabilitation unit, which will include psychological and neuropsychological assessment and utilization of the assessment findings for rehabilitation treatment planning and development of behavioral programs. Rehabilitation Neuropsychology residents will also be involved in intensive outpatient evaluation experiences, including comprehensive interview, integrative report writing, and feedback. Psychotherapy training is an important component of the Rehabilitation Neuropsychology track and all residents in this track will

follow outpatients to aid in psychological adjustment. Participation in weekly rounds and team/family conferences will also be important part of the neuropsychology residents' experience.

Resident Expectations

During their Neuropsychology focused rotations, the Rehabilitation Neuropsychology resident is expected to complete one comprehensive outpatient neuropsychological evaluation per week, and on as needed basis, brief inpatient neuropsychological screens (typically 1-3 per month). Outpatient neuropsychological testing is completed by psychometry but the resident will be required to administer the inpatient battery. The resident will be involved extensively in the interview, integrative report writing, providing feedback to patients and family, and communicating evaluation results to and coordinating care with care providers, including those in our multidisciplinary inpatient and outpatient rehabilitation care teams.

In regard to psychotherapy, expectations of case load of first rotation will vary slightly depending on site (UWMC or HMC) but will typically include 5-6 outpatients per week. Inpatient psychotherapy and consultation expectations typically include 8-12 patients per week. The Rehabilitation Neuropsychology resident will provide the initial inpatient comprehensive psychological evaluation on each of their rehabilitation patients, with the clinical responsibilities being to see the patients once a week and combine their input with those of a multidisciplinary team during weekly rounds. Throughout the internship year, the Rehabilitation Neuropsychology resident will also participate in regularly held neuropsychological journal club and fact-finding exercises. The resident will also join the Behavioral Medicine residents in a weekly neuropsychology seminar and the monthly rehabilitation psychology journal club.

Supervision Experience

The faculty neuropsychologists will provide at least two hours per week of individual supervision for each assessment case, but the resident will also be involved in weekly group supervision that can be utilized to discuss neuropsychological cases. Outpatient neuropsychological assessment and report writing is supervised by ABPP board certified clinical neuropsychologists.

Rehabilitation Neuropsychology Rotations

As described above, Rehabilitation Neuropsychology residents will complete a total of three rotations during their training year. Two of these rotations will include a focus in Neuropsychology and Neurorehabilitation, while the third will not.

We list these rotation sites separately, below:

Rotations Including a Neuropsychology Focus

UWMC Department of Rehabilitation Medicine

Jeanne Hoffman, PhD, ABPP-RP

Ivan Molton, PhD

Lauren Schwartz, PhD

Myron (Moe) Goldberg, PhD, ABPP-CN

Nickolas Dasher, PhD

Rotation Description

The UWMC Rehabilitation Neuropsychology rotation provides an array of clinical experiences to train clinical psychologists within a multidisciplinary team framework in a medical setting. Residents will have opportunities to work collaboratively with physicians, nurses, speech pathologists, physical therapists, occupational therapists, vocational counselors, therapeutic recreation therapists, and social workers, from within the medical center as well as from the community in developing and implementing treatment plans. Psychology is an integral part of the medical team. Our patients are diverse in terms of medical conditions and problems, ethnic and socioeconomic backgrounds, and ages.

Rehabilitation Neuropsychology residents will have an opportunity to evaluate and treat patients with a variety of presenting medical conditions, including spinal cord injury; brain injury due to trauma stroke, tumor, aneurysm, hemorrhage, hypoxia, etc.; multiple sclerosis; muscular dystrophy; post-polio syndrome; amyotrophic lateral sclerosis; cancer; and large organ transplant (heart, lung, and liver). The rotation provides a mix of inpatient and outpatient assessment and treatment opportunities.

Training Experiences

Like their counterparts in the Behavioral Medicine track, Rehabilitation Neuropsychology residents learn to function as an integral member of an interdisciplinary rehabilitation team. Rehabilitation Neuropsychology residents cover 2 teams on the acute inpatient rehabilitation unit and follow outpatients weekly in the rehabilitation clinic. Typical patients present with need for assessment of psychological and/or neuropsychological functioning, identification of patient and family concerns, development and implementation of appropriate treatment programs, and mobilization of resources to integrate the patient into the community. Rehabilitation Neuropsychology residents will also participate in both brief inpatient neurocognitive screens and more intensive outpatient neuropsychological evaluation experiences, including interviewing, test selection, administration, scoring, and interpretation, results integration, differential diagnosis, and report writing, as well as feedback to patients, family, and referral sources.

There is also the opportunity to observe or participation in outpatient treatment groups focused on neurorehabilitation. Participation in weekly rounds and team/family conferences is an important part of the psychology residents' experience.

Psychology residents in this track participate in a monthly rehabilitation psychology journal club. All Rehabilitation Neuropsychology residents attend a weekly neuropsychology seminar that involves relevant topic presentations and case reviews. Residents also have opportunities to attend the Department of Rehabilitation Medicine's Grand Rounds which occurs twice per month and covers various rehabilitation topics, many of which are of interest to residents.

Expectations of Psychology Residents

Rehabilitation Neuropsychology residents participate in all aspects of the training experiences listed above. Residents in this track can typically expect to follow 4 to 8 inpatient cases, and 5-6 outpatient cases. Rehabilitation Neuropsychology residents will also be expected to be involved in at least one outpatient neuropsychology evaluation case per week.

By the end of the rotation, Rehabilitation Neuropsychology residents are expected to:

1. have an understanding of a psychologist's role on an interdisciplinary rehabilitation team
2. demonstrate an increased awareness of and ability to assess the emotional, behavioral, and cognitive sequelae of various traumatic and chronic medical conditions
3. have a strong understanding of the functional implications of neuropsychological test results in rehabilitation
4. develop the knowledge and skills necessary for basic competence in the neuropsychological evaluation of patients with known or suspected organic brain dysfunction
5. recommend and implement basic therapeutic interventions with patients and their families
6. apply ethical and legal principles to practice
7. have an awareness of personal strengths and limitations as they relate to providing psychological services to this population.

Training Methods

All psychology residents will have an orientation session with tours of the facility. Residents will then have an opportunity to accompany and observe the supervising psychologist(s) performing clinical work. Residents will then have opportunities to see patients with direct observation and supervision provided. The eventual goal is for psychology residents to work fairly independently with patients and to move towards a co-treatment model. Psychology residents are provided with examples of psychological /neuropsychological evaluation reports, progress notes, and other written communications as models. All residents have access to a training manual and numerous articles and books to supplement their learning experiences. Residents participate in weekly scheduled individual supervision as well as weekly group supervision. They have additional opportunities for contact and supervision with the supervisors during weekly rounds and conferences. Residents are encouraged to drop by or page the supervisors with day-to-day questions concerning patients. Supervision is provided by the attending psychologists, and additional supervision may be provided by the post-doctoral fellow.

Evaluation of Psychology Residents

Supervisors provide frequent, ongoing feedback on the psychology resident's performance throughout the rotation. Residents and supervisors discuss the resident's progress and training needs at the mid-rotation point. Psychology residents participate in standard evaluation practices that are part of the overall internship which includes self-evaluation, evaluations by their supervisors, resident evaluation of their supervisors and resident evaluation of the rotation site.

HMC Department of Rehabilitation Medicine

Jeffrey Sherman, PhD
Dawn Ehde, PhD

Gina Formea, PhD, ABPP-CN
Charles Bombardier, PhD, ABPP-RP

General Rotation Description & Patient Demographics

HMC provides training in medical psychology and neuropsychology and operates primarily within two areas of the medical center: the Inpatient Rehabilitation unit (Bombardier) and the Comprehensive Outpatient Rehabilitation Program (Formea, Ehde and other faculty).

Patients are commonly admitted to HMC due to trauma or acute illness. Psychology residents typically work with patients who have sustained traumatic brain injury, cerebral vascular accidents, spinal cord

injuries, and multiple traumas. Patients come from diverse backgrounds in terms of ethnicity, socioeconomic status, and geographical location. An important aspect of HMC rotations is understanding the role of clinical psychologists within an interdisciplinary team framework and within a health care delivery system. All psychology residents work with multidisciplinary teams that include physicians, nurses, speech pathologists, physical therapists, occupational therapists, social workers, and vocational counselors. This site provides abundant opportunities to apply psychological and neuropsychological principles in a medical setting with patients experiencing a variety of acute medical and surgical conditions.

Training Experiences & Treatment Modalities

The mission of the psychologists at the Harborview Medical Center (HMC) rotation is to provide primary psychological care for inpatients on the Rehabilitation Medicine unit as well as patients followed by the Outpatient Rehabilitation Medicine Service. Rehabilitation Neuropsychology residents completing the HMC rehabilitation psychology rotation gain experience with a wide variety of acute medical and surgical conditions and learn to work on interdisciplinary medical teams in both inpatient and outpatient settings. Harborview Medical Center is a Regional Level I Trauma Center serving five states with a highly diverse patient mix. Psychologists play a prominent role in the care of these patients. This site provides a unique opportunity to work with a multiethnic patient population and to obtain training from psychologists who regularly integrate clinical and research activities. It also gives the experience of providing psychological and neuropsychological services in a fast-paced, intense, but extremely collegial environment.

Like their counterparts in the Behavioral Medicine track, Rehabilitation Neuropsychology residents work closely with a variety of medical and adjunctive medical disciplines such as physical therapy, occupational therapy, speech pathology, nursing, social work, rehabilitation counseling, and therapeutic recreation. HMC rehabilitation psychologists must rely on treatment modalities that fit well into the trauma setting. As such, there is a heavy emphasis on consultation/liaison, brief psychotherapy, and focused assessment. Behavioral and cognitive-behavioral frameworks are used frequently. Training in hypnosis for pain control and motivational enhancement therapy for substance abuse is available. The psychologists often rely on a systems approach in which the patient is evaluated and treated within the context of the interdisciplinary health care team and family. Assessing and treating team behaviors is often essential to assisting the patient.

Psychology residents at HMC rehabilitation first undergo a group orientation session with tours of the facility. Residents then accompany and observe an attending psychologist doing clinical work. Based on the residents' level of comfort they are then provided with the opportunity to see patients under visual supervision. As the comfort level of residents' further progresses, supervision increasingly takes the form of CO-treatment or face-to-face review of cases. Residents meet with attending psychologists for individual supervision on a weekly basis. Group supervision meetings are held on a weekly basis as well. All residents are invited to attend the weekly neuropsychology case-based seminar. There is a minimum of two hours of individual supervision a week, although psychology residents are encouraged to page the supervisors with day-to-day questions about the patients.

A psychology resident handbook is provided that contains extensive reading materials pertaining to the patient populations served and resident clinical responsibilities. Model reports, structured evaluation formats and practical clinical care guidelines are also included. Psychology residents typically attend multidisciplinary Rehabilitation and Burn Unit rounds, thereby becoming familiar with the work of other

professionals. They continue to attend the regular internship didactics through this rotation as well as specialized seminars on topics of specific importance to residents (e.g., acute pain/stress management techniques, hypnosis for pain and stress, introductions to spinal cord injury, traumatic brain injury, and burn injury as well as sessions on working with interpreters, with multi-ethnic populations, and with medical teams).

HMC Rotations

HMC Inpatient Rehabilitation

For the inpatient rehabilitation aspect of the rotation residents are the first line consultants to the medical, nursing and therapy team members regarding the assessment and treatment of psychiatric disorders, functional implications of neurocognitive impairment, substance abuse disorders, adherence to treatment issues, and overall adjustment to injury or disease. Residents learn about common cognitive, behavioral, and psychological conditions associated with traumatic injuries such as brain injury and spinal cord injury as well as neurological conditions such as stroke and aneurysms. They learn how to help patients, their loved ones, and rehabilitation team members cope more effectively with the rehabilitation process. Rehabilitation Neuropsychology residents will also select, interpret and report on results from a brief neuropsychological testing battery administered by a dedicated psychometrist and supervised by Dr. Bombardier.

HMC Comprehensive Outpatient Rehabilitation Program (CORP)

The CORP program does not represent a stand-alone rotation. Rather, all residents at HMC treat CORP patients. The resident caseload of CORP patients depends on their other clinical responsibilities. Within CORP, residents will similarly function as an integral member of an interdisciplinary outpatient rehabilitation medical team that serves outpatients with neurological conditions (brain injury, stroke, spinal cord injury), chronic pain, and other medical/surgical conditions such as amputations. Residents provide a range of psychological services including psychological and neuropsychological assessment, consultation, and psychotherapy. Psychotherapy is typically short-term (4-12 sessions) and problem focused. Residents work with the family as well as the patient, consult to team members and community agencies, and utilize neuropsychological test results in treatment planning.

Within CORP, Rehabilitation Neuropsychology residents receive training in comprehensive outpatient neuropsychological assessment. These residents receive specific education and training in neuropsychological aspects of typical rehabilitation populations (see above), diagnostic interviewing skills, test selection, test interpretation, report writing, conducting testing feedback sessions, and using neuropsychological test results and knowledge about brain-behavior relationships to inform multidisciplinary rehabilitation programming.

General Resident Expectations & Supervision

HMC rehabilitation psychologists seek to train residents in a scientist/practitioner model. In addition, psychology residents learn to provide assessments and treatment within a primarily medical/surgical context. Thus, our objective is that residents are comfortable in acute medical settings in general, as well as rehabilitation unit placements specifically. General skills that are taught during these rotations include clinical and neuropsychological assessment of people with acquired physical and cognitive disabilities,

integration of neuropsychological findings into multidisciplinary rehabilitation planning, DSM V diagnosis, behavioral management, non-pharmacological approaches to pain control, brief interventions for psychological distress related to medical conditions/grief, brief interventions for substance abuse problems, and working with families of people who have had trauma or disability. Rehabilitation Neuropsychology residents are generally expected to be responsible for eight to 14 inpatients and see about 5-6 outpatients per week. Residents provide an initial comprehensive psychological evaluation on each of their inpatient rehabilitation patients. Clinical responsibilities with such patients include seeing the patients once a week and combining their input with those of a multidisciplinary team during weekly rounds.

Rehabilitation Neuropsychology residents will also complete one comprehensive outpatient neuropsychological evaluation per week under the supervision of a HMC neuropsychologist through the CORP program. All psychology residents at HMC attend outpatient team rounds, collaborate with multidisciplinary team, and participate in groups. Psychology residents participate in standard evaluation practices that are part of the overall internship which includes self-evaluation, evaluations by their supervisors, resident evaluation of their supervisors and resident evaluation of the rotation site. Residents and supervisors exchange verbal feedback at the mid-rotation point. Written and verbal feedback is exchanged at the end of the rotation. In addition, residents are provided with feedback throughout the rotation based on observations of treatment, as well as participation in multidisciplinary team rounds. Training is provided by attending psychologists (faculty within the Department of Rehabilitation Medicine) and, frequently, one or two postdoctoral fellows. At least two hours of individual supervision per week is provided by psychology faculty, with additional supervision offered on an as-needed basis. One hour per week of group supervision is required. Rehabilitation Neuropsychology residents will also attend a weekly neuropsychology/rehab psychology seminar.

Rotations Without A Specific Neuropsychology Focus

HMC Department of Rehabilitation Medicine

Jeffrey Sherman, PhD
Shelley Wiechman, PhD

Dawn Ehde, PhD
Gina Formea, PhD, ABPP-CN

HMC Inpatient Consultation

Liaison Service, Burn Unit and Pediatrics Service

Consultation Liaison Residents on this service are actively involved in a thriving psychology consultation service that provides treatment for the majority of the services in a regional, level 1 trauma center. About one third of consultation referrals are to the Burn Unit, which is world famous and provides interdisciplinary care on an inpatient and outpatient basis. Frequent clinical issues include facilitating adjustment to burn injuries, managing acute pain, assessing for reactions to trauma, and behavioral management. One third of the patient population on the Burn Unit is pediatric and residents are given the opportunity to work with children. Training with hypnosis and other acute pain and stress management techniques is available and often emphasized on this service. The other two thirds of consultation referrals are to nearly every unit in the hospital including Neurosurgery, Neurology, Orthopedics, Medicine, Surgery units and every ICU in the hospital. Clinical work with such patients often involves assessment and treatment after multiple traumas. This service differs from Psychiatry

Consultation/Liaison in that the emphasis is on adjustment to physical trauma and brief psychotherapy as opposed to Psychiatry's emphasis on suicide assessment, treatment of psychosis, and pharmacologic treatments.

The Inpatient C&L service and Burn/Pediatric services differ enough so that residents can rotate through both and receive different types of training.

The Madison Clinic

The Madison Clinic is an outpatient clinic located near Harborview Medical Center that provides medical care and social services for persons living with HIV/AIDS regardless of sexual orientation, race, or ability to pay. Each patient has a primary care provider who organizes services required. Care at the Madison Clinic is interdisciplinary. Mental health services are provided by psychologists and psychiatrists. Other providers include nurses, pharmacists, nutritionists, social workers, and other specialists. Psychology residents will function as part of this interdisciplinary team to provide assessment and treatment for a broad range of disorders found in patients living with HIV/AIDS such as depression, anxiety, PTSD and neurocognitive impairments as well as issues related to adjustment to chronic illness and adherence to medical recommendations.

HMC Outpatient Burn Clinic

Patients who are discharged from our inpatient burn unit continue to get care from our outpatient burn clinic often for at least two years after discharge. Much like the inpatient burn unit, it serves the surrounding five state region as the only verified burn center in the region. The clinic also accepts referrals for patients not treated on the inpatient burn unit. The Outpatient burn clinic served 2457 patients (both adults and children) this past fiscal year. Given the multitude of issues that burn survivors face, including ongoing pain, high rates of depression, PTSD and body image concerns, the psychologist is a valued member of the multidisciplinary team. The psychologist screens every patient during their clinic appointment, in conjunction with the medical team. Longer interventions are conducted on those patients who screen positive for psychological issues. Training opportunities include the opportunity to conduct brief screens and consult with the larger medical team, as well as providing evidence-based interventions targeted at managing distress (PTSD, depression, sleep disturbance) and adjustment to injury. Finally, trainees get to see the full spectrum of recovery from a serious injury when they can follow a patient from the ICU to the acute floor and on to the outpatient burn clinic.

HMC Outpatient Pediatrics Clinic

The Pediatric Clinic provides primary care services to children and teenagers, with a mission of serving patients from underserved populations. Approximately 3200 children receive care from this clinic as their medical home. Most patients (>90%) are not Caucasian. Recent immigrants are prevalent: 68% of the parents of children seen in the clinic were born outside the U.S. Fewer than 30% of the families speak English at home. These families rely on the clinic's accessibility, interpreter services and outreach to specific ethnic and linguistic communities. The clinic is staffed by pediatric residents, attending physicians and mid-level practitioners. A broad range of consultants are housed in this clinic and include psychiatrists, adolescent specialists, social workers, psychologist, lactation consultants, and nutritionists. Psychology residents on this rotation get experience working with medical staff in a pediatric primary care setting. Common referral questions include assessment, treatment, and recommendations for a

broad range of childhood internalizing and externalizing disorders such as ADHD/ADD, anxiety, depression, learning problems, eating disorders, enuresis/encopresis, and disorders along the autism spectrum. Additionally, residents receive training in delivering interventions for behavior change and treatment adherence with common medical problems (obesity, substance abuse, asthma, and diabetes). Treatment planning for children and adolescents with behavior problems such as oppositional defiant disorder and conduct disorder, as well as culturally sensitive parent training strategies, are also common referral questions.

APPLICATION PROCEDURES AND ELIGIBILITY

2022-2023 Application year

Please review the following instructions carefully.

We utilize the online APPIC Application for Psychology Internships (AAPI). Please do not send any materials separately to our program. Consistent with APPIC policies, the only materials accepted will be those uploaded with the AAPI application.

Our deadline for applications is NOVEMBER 1, 5:00pm PST

Application Instructions:

As part of your APPIC application, the applicant must submit a cover letter.

The cover letter is used to identify the specific track (or tracks) to which applicants are applying. The applicant may identify up to 2 tracks of interests. We urge candidates to consider which track(s) fits best with their internship training and academic goals as well as their long-term career goals. Each candidate is evaluated by each track separately. We suggest applying to tracks with similar overlap such as the General Child Track and the Autism & Developmental Disability Track; Behavioral Medicine Track and Neuropsychology Track; or Behavioral Medicine Track and General Adult Track. It is rare applicant whose background and experiences make them a strong candidate for the General Child Track and the General Adult Track. PLEASE NOTE: If you want to apply to more than two tracks, you MUST contact the Program Coordinator at psychsom@uw.edu for further instructions.

For candidates that apply to 2 tracks, we will do our best to ensure interviews occur at each setting and that you get a sense of each program's structure. However, this also means that the Open House Day will be split between two tracks for interviews in the afternoon. Please note that you will only be able to attend one morning breakout session for one track as these track sessions happen simultaneously.

Applicants are required to follow specific instructions for preparing their cover letter for the track(s) to which they are applying. Please click on the link below to view the specific cover letter instructions for all tracks.

[Cover letter - all tracks \(pdf\)](#)

Cover Letter Instructions

In addition to your APPI essays, your cover letter is an opportunity for us to get to know more about you. You can use your cover letter to showcase particular clinical experiences, research accomplishments or any other information you feel is pertinent to your fit with the various tracks of our program. You are not required to follow any particular template when crafting your letter; however, we do ask that somewhere in your cover letter you include the following information:

___ Specify which of our 5 tracks (general adult, autism and developmental disabilities, behavioral medicine, rehabilitation neuropsychology, and general child) you are applying. *Please choose no more than 2 tracks.*

___ A brief overview of your experience with evidence-based treatment approaches (you may use commonly accepted acronyms to list specific approaches, e.g., CBT, DBT, ACT, BA, etc.). *If applicable to you, please also describe your experience with suicide risk assessment and management.*

___ Your clinical goals for internship, and how the training experiences (i.e., the specific rotations) offered by each of your specified tracks can help you meet them.

___ Your overall program of research, including what you envision are the next steps in your research that you might pursue during your internship year. If you are interested in the grant writing and professional development seminar, describe how the seminar would help you achieve your research goals.

___ Your long-term career goal(s). When discussing your career goal(s), please address the ratio or "mix" of teaching, clinical service, and research that would be ideal for you.

___ *Optional, but strongly encouraged:* A specific internship training faculty member (or members) who you feel might be an appropriate research mentor, and why they would be appropriate (i.e., how that specific individual's program of research is uniquely suited to help you further your goals). *Whenever possible, if you are invited to our Open House we will try to set up a 1:1 meeting for you with this (these) individual(s); if you do not list anyone, 1:1 meetings will be arranged with faculty on an as-available basis.*

___ *Optional, but strongly encouraged:* A brief description of your academic achievements (e.g., number of peer-reviewed publications [as a first author and co-author], competitive grants/fellowships received during graduate school, etc.). *We do not expect that all applicants will have publications (first-authored or otherwise) or grants/fellowships; however, these types of achievements are considered in evaluations of applicants' overall fit with our program.*

For questions about the ONLINE AAPI please contact APPIC <http://www.appic.org/>

Requirements

Applicants must:

- have completed at least three years of graduate study.
- be in good standing in an **APA or CPA accredited**, scientist-practitioner or clinical scientist PhD or PsyD program in clinical, counseling, or "combined" psychology.
- have completed comprehensive examinations and have an approved dissertation proposal by the deadline for application to the internship.

Guidelines

- Successful applicants will generally have accrued about 1000 hours (grand total) of practicum experience. The 1000 hours includes support hours, intervention, assessment, and supervision hours. It is not a strict cutoff but rather an overall guideline. We look at a balance of direct patient contact, supervision, and other activities.
- Because our selection process is weighted toward applicants showing promise of future academic and/or clinical research careers, applicants from programs that are primarily geared toward training practitioners are less competitive.
- Because of this program's diversity and its geographic dispersion, it is best suited for individuals who are well organized, self-reliant, and adaptable.

Application Materials

All materials should be included with the online APPIC materials. Nothing should be sent separately to our program. The only materials accepted will be those uploaded with the APPI application.

APPIC requires 3 letters of recommendation; you may submit as many as 4 if you wish.

For the diversity question on the APPI application which reads, "Please describe your experience and training in work with diverse populations. Your discussion should display explicitly the manner in which multicultural/diversity issues influence your clinical practice and case conceptualization"; please do more than list your experiences.

Our Programs APPIC/NMS program TRACK codes:

- **General Child Psychology**
(APPIC/NMS program code = 161912)
- **General Adult Psychology**
(APPIC/NMS program code = 161913)
- **Behavioral Medicine**
(APPIC/NMS program code = 161914)
- **Rehabilitation Neuropsychology**
(APPIC/NMS program code = 161915)
- **Autism**
(APPIC/NMS program code = 161916)

Ratings of Applicants

Our psychology resident selection process is designed to ensure a fair review of all applications. Applications are rated independently by at least two faculty psychologists. Ratings are made on the quality of academic and clinical training and performance, research potential, personal characteristics, and the apparent goodness of fit between the applicant's interests and our program. We will make every effort possible to notify applicants of their status as soon as possible. Please, do not email or call the program to inquire about your application status unless you think there is a problem. Response time for about a week after the application deadline will be slow as we process

applications.

Open House

Applicants still under consideration after December 3rd will be invited to our Virtual Open House / Interviews to be held on **Tuesday, January 4, 2022** on Zoom. You will receive an e-mail with your invitation and Open House information. We coordinate our Open House date with other APA approved internships in this vicinity (e.g., Seattle VA and Western State Hospital).

If you are invited, we encourage you to come to Open House so that you can get the best possible information about our program and how it might fit your training needs. We offer individual appointments with faculty the afternoon of Open House. We do not require applicants to attend Open House or to participate in personal interviews in order to match with us. However, we would like the opportunity to meet with applicants under consideration, either by phone or Skype, prior to submitting ranking lists. This will provide applicants with more information about the program in terms of their individual interests and needs, and allow us to get to know applicants better to evaluate the "goodness of fit" with our program in terms of applicant training interests, background and goals. Just as applicants take all available information into account in ranking programs, all contacts with applicants (including individual meetings) during Open House or in other contexts provides information that we as a program may use in determining rankings of applicants. This Internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any psychology resident applicant.

Open House Faculty Appointments

We encourage applicants to take advantage of the individual meetings with faculty members during the afternoon of Open House, or to set up phone calls if attendance at our Open House is not possible.

**Appointments will be offered during the afternoon of Open House,
1/4/22.**

Please contact the following individuals in order to schedule your faculty appointments:

- **Adult Track Contact**

Track coordinator: Adam Carmel, PhD at acarmel@uw.edu

No later than December 21st

- **Behavioral Medicine Track Contact**

Administrative Coordinator: Victoria Vassall, vassall@uw.edu

AFTER December 15th but no later than December 21st

For questions about the Behavioral Medicine Track, please contact: Ivan Molton, PhD, one of the track coordinators, at imolton@uw.edu

- **Child Track Contact**

Track coordinator: Eileen Twohy, PhD at Eileen.Twohy@seattlechildrens.org

No later than December 21st

- **Rehabilitation Neuropsychology Track Contact**

Track coordinator: Ivan Molton, PhD at imolton@uw.edu

No later than December 21st

The Internship will attempt to accommodate requests for visits by prospective applicants from all tracks who are not able to attend our Open House, but opportunities to evaluate our training resources will be much more limited. Prospective applicants can also potentially meet with members of our faculty at many professional meetings.

If you match with us, we will make every effort to take your preferences into account if there is a choice of rotation sites in your track. However, we reserve the right to assign rotations to meet the constraints of our funding sources. Your appointment may be subject to certain eligibility requirements.

If you match with our program you will be asked to provide information on any criminal history or conviction record at the beginning of the internship year as part of a required background check. All offers of internship are contingent upon successful completion of a criminal background check. All matched applicants must provide documentation of current immunization status and meet all other medical center health requirements, such as TB testing, which will be done at the Medical Center prior to beginning any clinical activities.

Matched candidates are notified of acceptance in accordance with APPIC guidelines, via the [APPIC Internship Matching Program](#) . For information on the National Matching Service please see <http://www.natmatch.com/>. This Internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any psychology resident applicant.

Our sincere best wishes for a successful match! Thank you for your interest in our program.